Exercise 1-10 1 Find the value of the digit 7 in: b 2.070 000 5 1.0075 d 542.12387 a 66.0735 e 893.715 f 0.000507 0.507 14.0507 2 How many decimal places are there in each of the following? b 3.002 c 5.621 d 47.84 a 47.01 e 874.25 33.052 g 0.000073h 8.1 0.7002 0.0003 352.7 k 16.605 Express each of these as a decimal. 185 17 10 1000 1000 100 1000 32 33 575 10 100 10 000 1000 100 000 143 12 1 000 000 10000 100 000 Express each of the following in fraction form. 0.003 a 0.77 c 0.701 0.0011 0.13 d f 0.00379 0.3 0.061 0.3503 j 0.07 0.000 007 m 0.0707 0.000 001 3 Write each of the following as a decimal. 100 1000 1000 20 40

Exercise 1-11

- 1 State whether each of the following is true (T) or false (F).
 - a 0.05 > 0.03
- **b** 0.71 < 0.09
- c 0.01 < 0.003
- d 0.42 < 1.3

- e 0.81 > 0.795
- f 0.5 < 0.63
- g 1.03 < 1.3
- 0.63 > 0.603

- i 0.1001 < 0.0101
- 0.5 < 0.05
- 5 1.05 \ 1.5
- n 0.03 > 0.0

- j 7.73 > 7.097
- k 14.098 < 14.7
- 1 3.74 > 3.8
- 2 You can use a spreadsheet to check your answers for Question 1. Use this link to see how.
- 3 Arrange each of these sets of numbers in ascending order:
 - a 0.7, 0.77, 0.707
- **b** 3.6, 3.601, 3.61, 3.0677
- 4 a Arrange the numbers 0.303, 0.33, 3.003 and 0.0333 in descending order.
 - b Write the numbers 6.31, 6.1, 0.76 and 6.3 in ascending order.
 - c Choose the smallest number: 0.7, 0.077, 0.0888, 0.1.
- 5 a Dat's time for running 100 m was 12.01 seconds, while Kevin's time was 11.9 seconds. Who was the slower runner?
 - b A swimmer's times for swimming 100 m over a five week training period were 60.61 seconds, 59.95 seconds, 59.96 seconds, 60.09 seconds and 60.1 seconds.
 - i What was the swimmer's slowest time?
 - ii What was the swimmer's fastest time?
 - c A diver obtains the following scores for a dive from seven judges:

6.0 7.5 7.0 8.5 7.5 6.5 8.0

The highest and lowest scores are to be crossed out, and the rest are to be totalled to obtain the diver's final score. Which of the given scores will be crossed out?





Comparing decimals



Percentage	Equivalent fraction	Equivalent decimal
150%	1	-15
à	1	Ь
	4 (d) d (d)	0.25
e	1 m	0.75
g	$2\frac{1}{2}$	h i
100%	Alle San House San	

Non-calculator strategies and percentages

Some percentages are easy to calculate without a calculator. The trick is to remember that a percentage means 'the number for every hundred'.



Example 8

What is 5% of 400?

Solution 8

5% means 5 for every hundred. There are 4 hundreds in 400.

 $5\% \text{ of } 400 = 5 \times 4$

= 20



Exercise 2:4

Complete this worksheet without using a calculator.

- How many hundreds are there in each of the following amounts?
 - a 700
- b 800
- c 200
- d 350

- e 1200
- f 1800
- g 1650
- h 750

- Calculate these amounts.
 - a 5% of 600
- b 5% of 800
- c 2% of 300

- d 3% of 500
- e 7% of 1000
- f 1.5% of 400

- What are these amounts?
 - a 6% of \$200
- b 12% of \$200
- c 8% of \$1

- d 6% of \$2
- e 4% of \$3
- f 12% of \$8

- 4 Calculate these amounts.
 - a 15% of 1 m
- b 10% of \$1.50
- c 8% of 2.5 m
- Lisa received a 10% discount when she bought a new dress worth \$200. How much did Lisa pay for the dress?
- Little Lake Council will not approve a building application if the building covers more than 50% of the block of land. Jackie's block of land is 800 square metres. What is the floor area of the largest house the council will allow her to build on the land?
- In 1900 the grey seal population in the Baltic Sea was 100 000. As a result of pollution, the seal population in 2002 was only 2% of the 1900 population.

 What was the seal population in 2002?



